

**JANTA CAMPUS PUNARWAS  
PUNARWAS MUNICIPALITY 6, KANCHANPUR  
SUDOORP ASCHIM PROVINCE**



**ANNUAL REPORT  
2078/079**




**PUBLISHED  
2079/08/26**

## Annual Report Preparation Committee

1. Mr. Karn Bahadur Budha (Campus Chief)
2. Mr. Nagendra Jethara (Assistant Campus Chief)
3. Mr. Jeevan kumar thapa

This Annual Report is student and endorsed by the campus management committee of Janata Multiple Campus Punarwas on 10<sup>th</sup> 2079 B.S

### Approved by



Mr. Padam Bahadur Thapa  
president of  
Campus Management Committee  
Janata Multiples Campus Punarwas



Mr. Karn Bahadur Budha  
Campus Chief  
Janata Multiples Campus  
Punarwas

### Executive Summary

Our Campus has a nine membered management committee of which president and a member are nominated by Tribhuvan university to which our campus was affiliated in 2059. Most of the members as per campus statute, are representative from different sectors of the society where this higher education institution is located

The name of position of management committee members is following.

1. Chair Person – Mr. Padam Bahadur Thapa
2. Member – Mr. Shalikram Sharma
3. Member – Mr. Ram Bahadur Dewakar
4. Member – Mr. Krishna Bahadur Tamang (Ward Chair Person)
5. Member – Mr. Deepak BC
6. Member – Mr. Krishna Bahadur Tamang (Chair person of Industry & Commerce)
7. Member – Mr. Yam Prasad Paudel
8. Member – Mr. Chetraj Kapadi
9. Member – Mrs. Devi Datta
10. Member – Mrs. Kusum Manandhar
11. Member – Mr. Krishna Prasad Chapagai
12. Member – Mr. Kam Bahadur Budha (Member Secretary)

### Present Administrative Mechanism.

Our Campus Janta Multiple Campus, has ten-membered administrative mechanism consisting of campus chief, Asst. Campus Chief, Heads of departments and non-teaching staff.

The name and designation of administrative mechanism members is following.

SN	Name	Designation
1	Mr. Karn Bahadur Budha	Campus Chief
2	Mr. Nagendra Bahadur Jethara	Assistant Campus Chief
3	Mr. Yub Raj Suyal	HOD Humanities and Social Sciences
4	Mr. Lok Bahadur Thapa	HOD Education
5	Mr. Krishna Prasad Chapagai	HOD Management
6	Mr. Seevan Kumar Thapa	Account & Administration officer
7	Mr. Karn Bahadur Rokaya	Librarian
8	Mr. Sanjay Kumar Rokaya	Administration Assistant
9	Mr. Gopal Bahadur Rokaya	Office Assistant
10	Shiva Narayan Chaudhary	Watch Man

**Teaching Staff**

We have 21 membered teaching staff involved in teaching in this campus. There are eleven fulltime lectures and eight are part time teachers. The name qualification type of service and designation of all teachers as follows.

No	Name	Qualification	Type of Service	Designation
	Mr. Karn Bahadur Budha	M.A B.Ed	Permanent/Full time	Campus Chief
	Mr. Nagendra Bahadur Jethara	M.A M.Ed	Permanent/Full time	Asst. Campus
	Mr. Navaraj Thapa	M.B.S B.Ed	Permanent/Full time	Lecturer
	Mr. Yubraj Suyal	M.A B.Ed	Permanent/Full time	Lecturer
	Mr. Krishna Prasad Chapagai	M.B.S B.Ed	Permanent/Full time	Lecturer
	Mr. Ambika Prasad Khatiwada	M.A M.Ed	Permanent/Full time	Lecturer
	Mr. Indrajit Adhikari	M.A M.Ed	Permanent/Full time	Lecturer
	Mr. Madhav Prasad Pokhrel	M.A B.Ed	Permanent/Full time	Lecturer
	Mr. Bhim Kumar Shrestha	M.A B.Ed	Permanent/Full time	Lecturer
	Mr. Lok Bahadur Thapa	M.Ed BBS	Permanent/Full time	Lecturer
	Mr. Man Bahadur Tamang	M.Ed, B.Sc	Permanent/Full time	Lecturer
	Mr. Krishna Raj Ojha	M.Ed	Part Time	Asst. Lecturer
	Mr. Ramesh Khati	M.A B.Ed	Part Time	Asst. Lecturer
	Mr. Surendra Prasad Pant	M.B.S	Part Time	Asst. Lecturer
	Mr. Madhav Rokka	M.A B.Ed	Part Time	Asst. Lecturer
	Mr. Ganesh Thapa	M.A B.Ed	Part Time	Asst. Lecturer
	Mr. Kamal KC	M.A	Part Time	Asst. Lecturer
	Mr. Laxmi Bhandari	M.Ed	Part Time	Asst. Lecturer
	Mr. Rom Bahadur Shahi	MBS Running	Part Time	Asst. Lecturer
	Mr. Amdan Swankar, <del>Suwanakar</del>	MBS Running	Part Time	Asst. Lecturer
	Mrs. Shanti Kunwar	M.Ed	Part Time	Asst. Lecturer

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## Background

This campus, Janata Multiple Campus, established in 2059, located to the south east region of Kanchanpur district, Sudoor Paschim Province of Nepal, the federal democratic republican state. The residents of this region came from various parts of Nepal were resettled constituting four village development committees, ie Tribhuwanbasti, Parason, Kalika and Baisebechewa. Now these village development committees are combined to make a municipality, Punarwas Municipality with eleven wards. The region is a common residential place of different ethnic groups such as Brahmin, Kshetre, Janajati, Dalit etc. Kanchanpur district's headquarters is Mahendranagar, now it is called Bhimdattanagar. It is named after martyre Bhimdatta Pant who at first fought against rana regime and after rana regime's fall he did not accept monarchism and was shot to die by royal army with the help of Indian army at Jogbuda of Dadeldhura district. The then headquarters of Kanchanpur district, Mahendranagar, only where higher education institutions were located, is 70 K.M away from this region. The pass out most of the students from 10+2 schools having low economic status were unable get higher education going to Mahendranagar or outside the home village until this higher education institution was established. This campus was set up to meet education requirements of economically disadvantaged students, especially lady student, dalit and economically disadvantaged families' students. There are more than 50% of students are female students in this campus.

This campus was established with common effort of intellectuals, academician, politician and stakeholder guardians. The campus received affiliation from T.U. in 2059 B.S. to conduct the programs of humanities and social sciences. The programs of education and management have been conducted from 2063 B.S and 2066 B.s respectively. The campus has its own land of five kata (1693Sqm) where a two stories two buildings with 16 rooms have been constructed. The building have been constructed by the grants of UGC and local governing bodies and provincial grants. But only these buildings are not sufficient to run classes of three faculties. The campus needs at least 4 roomed an additional building to be self-dependent. The campus had been running in the building of Punarwas Janata Secondary school since its establishing date, <sup>but</sup> now campus is running in it's own building. The provincial Government of Sudoor Paschime Provice had offered us grants of 50 Lakh to build four-roomed building in the last fiscal year. We expect that the concerned local and provincial and central bodies will offer us grants with open heart and open hands.

This campus has been main educational destination for educationally disadvantaged classes of the society such as married lady, Janjati of below poverty line, dalit and students from poverty stricken communities.

1.2.3 Pass Rate 2078/079

Year/faculty	Total Appeared	Total passed	Girls		Edj		Dalit	
			Total appeared	Total Passed	Total appeared	Total Passed	Total appeared	Total Passed
B.A I	51	-	40	9	9	1	9	
B.A II	17	2	13	2	6		1	
B.A III								
B.Ed I	16		12	2	2	3		
B.Ed II								
B.Ed III								
B.Ed.IV								
B.B.S I	36		7	10	5			
B.B.S II	16		11	6	3			
B.B.S III	9		6	1	2			
B.B.S IV	145	2	89	3	34	23		

2.3 Graduate Report 2078/079

Year/faculty	2076/077				2077/078				2078/079			
	Total	Femal	Adj	Dalit	Total	Femal	Adj	Dalit	Total	Femal	Adj	Dalit
B.A	2	1	0	0	2	1	1	0	3	2	1	
B.Ed	1	1	0	0	4	3	1	0	3	3	0	
B.B.S	4	5	0	1	4	1			4	1	0	
<b>Total</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>6</b>	<b>1</b>	

**1.6 Programs approval and starting date**

<b>Level</b>	<b>Name of Program</b>	<b>Affiliating University</b>	<b>Approval date</b>	<b>Starting date</b>
<b>Bachelor</b>	<b>B.A</b>	<b>T.U.</b>	<b>2059/05/02</b>	<b>2059/07/01</b>
	<b>B.Ed</b>	<b>T.U.</b>	<b>2063/07/07</b>	<b>2063/08/01</b>
	<b>B.B.S</b>	<b>T.U.</b>	<b>2066/04/30</b>	<b>2066/08/01</b>

## 1.8 Educational Pedagogy

The campus follows pedagogical procedures directed by Tribhuvan University Campus has adopted student's centered teaching learning methods, in some subjects such as in accountancy, English and Nepali. We run class in six periods, each period is of 50 minutes. We are making preparation to shift to our own building where we are going to set up an ICT laboratory. We expect that the teaching learning process will be improved by using ICT equipment in teaching process. We strictly follow time from determined by T.U. However, we have our own evaluation system under which we conduct Internal two terminal test and get students participate in extracurricular and co-curricular activities we also get students to involve field study and in preparing field report in accordance with curriculum of Sociology, Population, Rural Development and English. We also send students of management to participate in internship to financial institutions.

## 2. Physical Progress.

### 2.1 Infrastructural Development.

Now, we have our own two-storied two buildings with 16 rooms. These Two buildings fulfill our minimum requirements. We need a separate library building and a conference hall to be self-dependent in infrastructure. Two-storied building with 12 room has been constructed with grants of UGC and local governing bodies and two-storied building with 4 rooms has been built with the grants of Sudoorpaschim provincial government last year. Like wise, the provincial government has also granted 5 Lakh to set up an ICT lab. So, we are self dependent to some extent in physical infrastructure.

S.N.	particular	Quantity
1	Number of building	2
2	Number of classroom	12
3	Number Of Library room	1
4	Number of office room	1
5	Number of Administrative room	1
6	Number of ICT room	1
7	Number of toilet room	6
8	Drinking water	one hand pump with motor
9	Deep boring pump	1

Sn	Particular	Quantity
1	Number of building	2
2	Number of Classroom	12
3	Number of Library room	1
4	Number of office room	1
5	Number of Administrative room	1
6	Number of ICT room	1
7	Number of toilet room	1
8	Drinking water	One hand pump with motor
9	Deep boring pump	1

## 2.2 Educational Aids

SN	Particular	Quantity
1	Total number of books	2075
2	Total number of text books	2402
3	Total number of reference books	623
4	Journal	50
5	News paper daily	1
6	computer Desktop	2
7	Photocopier	1
8	Laptop	2
9	Printer	1
10	scanner	1
11	Multimedia projector	2
12	Telephone set	1
13	Wi-FI Router	1
14	Stabilizer	1

2.2 Educational Aids:

S.N	Particular	Quantity
1	Total number of books	3075
2	Total number of text books	2402
3	Total number of reference books	623
4	Journal	50
5	News paper daily	1
6	computer Desktop	2
7	Photocopier	1
8	Laptop	2
9	printer	1
10	scanner	1
11	multimedia projector	2
12	Telephone set	1
13	Wi-Fi Router	1
13	Stabilizer	1

2.3 Furniture

S.N	Furniture	Quantity
1	Number of Desk-bench	100 set
2	Number of tables	9
3	Number of sofa set	2
4	Number of almirah	10
5	Number of book self.	2
6	Chair	16

### 3. Financial Progress.

Achieving goals of any institution depends on its sustainable economic status. No institution can't be conducted successfully without sustainable economic sources. The institution with strong economic condition can achieve its goals easily and continue gaining its aims. Such institution with reliable economic resources <sup>can</sup> ~~came~~ offer services in conducive to peoples aspirations. But institution having weak and less economic means has to face a lot of problems along the path of progress.

Our institution is one of the same. We have limited economic sources which are not enough to meet requirements of the campus. The only one reliable source of finance of our campus is various fees from students. The number of students is in decreasing order and it results in decreasing of the in-come of the campus. There are many factors of being less number of students. They are:- students follow to technical education, foreign employment, remaining unemployed after being graduated. These factors are diverting student's interest from general education or academic education. In this state of situation, we have to manage of any technical subject to pull students towards our institution. There is no technical human resource in the surroundings and we are unable to pay huge salary for the man power from outside of the area of our municipality. To sum up, we are economically weak and optimistic of getting financial assistance from all stockholders

#### Financial Sources

1. Students fees
2. UGC grants.
3. Municipality subsidy
4. Province government grants.

3.1. Income of the last Three Years

Fiscal Year 2076/077		Fiscal year 2077/078		Fiscal year 2078/079	
Sources of income	Amount of Rs.	Sources of income	Amount of Rs.	Sources of income	Amount of Rs.
UGC & HERP Grants	1417628.67	UGC Grants	2185890.43	UGC Grant	1345000
Municipality Grants	49166500	Municipality Subsidy	889875	Municipality Grant	438854
Student Fees	817062	Student fees	889875	Monthly fee	834572
Entrance Fees	95000	ISU fees	3350	Free students Union fee	14450
Student Union Fees	3400	Other fees	5445	Exams form fee	168570
Other fees	31925	Exam & Form fees	160080	Library fee	146000
Registration fees	40500	Certificate fee	2400	Certificate fees	45000
Practical exams fees	79400	Library fee	3220	T.U Service fees	46000
Certificate fees	21000	T.U service fee	23750	Electricity fees	58100
Electricity fees	14210	Practical fee	89225	Registration fees	112000
T.U Service fees	32250	Interest Income	1259	Game fees	28700
Library fee	66845.55	Electricity fees	15450	Practical fee	147560
		Registration fee	12500	Admission fee	811250
		Game fees	1500	Gnterest	28210.05
<b>Total</b>	<b>3110886.22</b>		<b>4280469.43</b>		<b>4224266.05</b>

3.2. Expenditure of the last Three years

Fiscal Year 2076/077			Fiscal year 2077/078			Fiscal year 2078/079					
Operating Cost	Amount	Expenditure capital	Amount	Operating Cost	Amount	Expenditure capital	Amount	Operating Cost	Amount	Expenditure capital	Amount
Salary	1355573	Building Construction	4337974.3	Salary	3012598	Fencing	200252.23	salary	1937048.24		
Stationary	25360	Maintenance	5500	Stationary	215480	Building construction gate	1680560	Exam form	202860		
Electricity	11582.6			Electricity	102089	Construction	361775	Telephone	14100		
Telephone	13000			Telephone	23860	Panting	293930	Electricity	88592		
Other	73295			Other	50229	Maintenance	3500	Stationary	41461		
Registration	45500			Practical exam	51625	Furniture	297600	Others	48872		
Practical exam	6866509			T.U service	24250	Books Purchasing	22487	Vat	1950		
T.U service	32250			Exams form	211510			Maintained	5370		
Exams form	222385			TA/DA	144745			TA/DA	95705		
TA/DA	176454			Entrance Exam	10440			Interest paid	1355		
Auditory fees	15000			Audit Expense	15000			T.U. service	47000		
Hrash Katti	6928.90							Harash katti	646581.31		
								Home leave	176620		
								Journals	4000		
								Office materia	2165		
								Expense more than income	1599961.05		
<b>Total</b>	<b>8843828.5</b>		<b>4343474</b>		<b>3861826</b>		<b>2860104</b>		<b>4913641</b>		

### 3.3 Audit observation and steps taken to mitigate the issues raised by audit.

- ❖ Annual budget is formulated and expenditure is performed within its limit.
- ❖ Suggestions given in the last audit report have been strictly followed.
- ❖ Inventory has been kept up-to-date.
- ❖ Social audit has been started from last fiscal year and purchasing goods and construction work is done as per procurement act of Nepal government.
- ❖ All transaction relating to money occurs through bank.

### 5. Social progress:

The place where this campus is situated is a resettlement region. The people residing in this locality migrated from various districts of Nepal state, then His Majesty's Government of Nepal resettled the people from especially hills and mountains of the country, who were victims of landslides, flood, earthquake and starvation. The resettlement act was started in 2028 B.S. Government provided each family with three bigha of land clearing the dense forest off this place of Kanchanpur district.

Now, this area has become a confluence place of various ethnic groups of people. This area is multilingual, multi-ethnic, and multicultural and diversity in customs and catering. Rana Tharu is an indigenous ethnic group of this region, who were, previous to 2028 B.S. unconscious and unknown to Nepal and nationality. They had no school to read. They were exploited by Jamidar, Landowner, Turkas from India. Their farming was also primitive. They were socially and educationally backward. Prior to 2028 B.S. this ethnic group did not want even to speak to the person from outside their locality. Now they are conscious to education, health, sanitation, and rights determined for them in the constitution. All of the ethnic groups have been unified and speak Nepali as their common language.

Now, among the people residing in this region, a kind of solidarity and well-wishing has been developed significantly. Our campus has also played a vital role for the progress of this community. Before establishment of this campus the students either had to go to Mahendra Nagar headquarters of Kanchanpur district, 40 km. away from this region, to get higher education but due to lower economic status of the people they could not send their students outside the villages, getting rented rooms in Mahendra Nagar or Dhangadhi. So, they were compelled to remain under-graduated. This campus has been a boon especially to ladies students. Now a day's ladies married students can attend college classes, leaving their day-to-day household works. There are more than 50% of the students who are lady-students. If this college/campus had not been set up, they would have been deprived of higher education. This campus is mainly serving the students from

lower middle classes and under poverty-line families. So this campus is playing significant role for uplifting social and educational position of the community.

### 5.1 Campus's Involvement in social activates .

- ❖ Maintain relationship with social organization such as local various clubs, NGOS. We participate different social activities organized by them.
- ❖ Keep relation with Punarwas chamber of commerce.
- ❖ Get students to work in the community such as sanitation program, literacy campaign.
- ❖ Field study on various social field like freed kamaiya, early marriage, drug abuse, girl trafficking, woman empowerment, health and hygiene.
- ❖ Relief work in natural disaster.
- ❖ Campus's representation in the local fairs and festivals.
- ❖ Campus teachers and students involvement in various program organized by municipality.
- ❖ Often regarding education policy making and other fields of education, municipality seeks suggestions of campus.
- ❖ Organize interaction program among guardians, teachers and students.

### 5.2 Society's contribution to campus.

- ❖ Initiation to establish this campus.
- ❖ Raise donation to run the campus.
- ❖ Provide suggestions and guidelines from intellectuals from time to time.
- ❖ Inclusion of campus in various programs organized by social workers.
- ❖ Receive suggestions for the betterment of the campus.
- ❖ Social workers and political activists recommend to local governing body to subside to campus.

### 5.3 Plan for campus contribution to society.

- ❖ Rescue program in natural calamities.
- ❖ Participation in literacy campaign conducted by local and national government.
- ❖ Conduct campaign against chhoupadi-pratha prevalent in sudoorpashchim province.
- ❖ Conduct campaign against early marriage prevalent among these community.
- ❖ Advocacy for child right.
- ❖ Advocacy against domestic violence.

#### 5.4 Plan for increased involvement of society in the campus.

- ❖ Organized interaction program with stockholders.
- ❖ Publish annual report incorporating various activities concerning to campus.
- ❖ Lunching enrollment program by visiting door to door.
- ❖ Invite intellectuals to campus for delivering speech on their special field of expertise.
- ❖ Organize various cultural programs.
- ❖ Organize open sport programs.
- ❖ Publish annual magazine of campus and ask for writings from intellectuals and educationists of the society.

#### 6. Issues and challenges.

##### Short-Term

Issues and Challenges	Mitigation measured taken to Address the issues and meet the challenges.
Publication of annual magazine is not Possible by dint of scarcity of fund.	Some of the money will be raised from local traders for advertisement given in magazine and some amount will be managed from student's fees.
Dropout number of students is very large.	Dropout rate can be reduced by making teaching-learning process interesting and convincing guardians who can make their students stay at campus.
Campus is unable to pay off salary to teachers and personells in time.	We have to request to local and provincial government for grants of operating expenses.
Campus needs a personnel with knowledge of computer operation.	Campus has to recruit a computer skilled personnel as soon as possible.
Need to use audio-visual aids in classroom.	We have plan to buy two projectors and two laptops.
Irregulation of students in classes is a big problem.	Regular students will be given discount in the fees and reward in the annual anniversary of the campus
Lack of assignment.	All the teachers will be strictly told to give assignment of the lesson they have taught.
Running classes in the evening does not make teaching learning process impressive.	We are going to run classes in the morning from the month of Phagun.
Students do not study text books.	Teachers should be able to make students understand that the reading text books in not beneficial to them.
Excessive use of mobile phone even in the class room has been a big problem.	Using mobile phone in the classroom will be strictly banned.
Raising fees of during lockdown period from students is big challenge.	This problem will be solved as per suggestion of mass meeting of stock holders.

## 5.2

Long term Issues and Challenges	Mitigation measured taken to Address the issues and meet the challenges.
Construction of separate library building and conference hall.	For library building and conference hall construction provincial govt. will be requested.
Decreasing student's number in campus.	Door to door visit campaign will be conducted for convincing students to be enrolled in our campus.
Part time teacher's teaching is not effective.	Their classes will be observed time to time.
Annual system of examination makes students inactive in studying.	Semester system should be introduced by T.U.
Students study guess paper and short notes during exams period which results in gaining low marks in the exams.	To encourage students to study text books, teachers will be asked to give home assignment to students.
Construction of compound wall.	Plan to request provincial Govt. for grants to construct compound wall.
Traditional documentation and record keeping of office works.	Plan to keep all documents in computer system, When a computerskilled personnel is recruited.
Economic load of campus is only on student's fees which is not enough to support campus expenditures.	Other sustainable sources of income will be looked for.
Technical subjects affiliation is necessary.	Affiliation of technical or vocational all subject will be taken by next year.
Construction of 4 toilet rooms.	Plan to construction four toilet room with grants of HERP program under U.G.C.
Construction of canteen house.	Plan to construction a canteen house with the grants of HERP program of U.G.C
Plantation around the compound of the campus	We have planned to plant the pants of various species around the compound of the campus by the forthcoming summer or rainy season.

### 5.3 Plan of addressing issues and challenges.

The following plan will be made in order to address the main issues and challenges of the campus.

- 1) We have planned to call mass meeting of stockholder on Phagaun 12, 2077 B.S. to interact concerning the issues and challenges of campus.
- 2) We will put the problems of campus in the meeting precisely.
- 3) There are many problems or challenges our campus is facing such as :-
  - a) Decreasing number of students.
  - b) Inability for paying teacher's and personnel's salary in time.
  - c) Construction of library and conference hall.
  - d) Construction of compound wall
  - e) Making all teacher's whole timer.
  - f) Constructing canteen house.

The above maintained problems are main challenges of campus.

- 4) We will propose a problem solving committee in the mass meeting. The committee will be of seven members. The committee consists of representatives from different sectors, such as:- Representing of municipality, ward-committee, chamber of commerce, guardians', intellectuals educationists, campus etc.
- 5) The committee will render its suggestions concerning various problems of campus. Campus will especially ask suggestions in following issues and challenges:-
  - a) How to crease student's number in campus.
  - b) From where to find the fund for paying teachers salary in time.
  - c) Where to request for building library building, conference hall, canteen house.
  - d) How to manage fund for constructing compound wall.
  - e) How it is possible to make all teacher's whole-timer.
  - f) How to improve teaching-learning process. The problem solving committee will show campus way out for addressing the issues and challenges maintained above.

## Annual work plan 078/079

S.N	Month/Date	S.N	Programs
1	Bashakh	1	Filling exams forms of I <sup>st</sup> year, Bachelor.
2	Jesth-6 <sup>th</sup> to 11 <sup>th</sup>	2	Bachelor I <sup>st</sup> year test exams.
3	Ashad-Shrawan	3	Bachelor II year annual exams.
4	Shrawan-Bhadra	4	Bachelor I <sup>st</sup> year annual exams
5	Ashwin	5	Bachelor I <sup>st</sup> year enrolment program starts.
6	Kartik	6	From Aswin to the last of Kartik enrolment program continues.
7	Kartik I <sup>st</sup> to 20 <sup>th</sup>	7	Door to door visit program under enrolment campaign.
8	Manshir, 5 <sup>th</sup>	8	Entrance exams of I <sup>st</sup> year.
9	Manshir, 7 <sup>th</sup>	9	Publication of result of entrance exams.
10	Mashir, 9 <sup>th</sup>	10	I <sup>st</sup> year classes start running
11	Manshir	11	4 <sup>th</sup> year exams forms filling.
12	Paush	12	1 <sup>st</sup> year T.U. Registration.
13	Paush-Magh	13	Test exams of 2 <sup>nd</sup> , 3 <sup>rd</sup> , and 4 <sup>th</sup> year.
14	Paush	14	Exams forms filling of 3 <sup>rd</sup> year.
15	Phagun, 12 <sup>th</sup>	15	Campus annual anniversary and guardian's day.
16	Phagun, (9-11)	16	Extracurricular activities/cultural programs.
17	Chaitra	17	4 <sup>th</sup> year annual exams.
18	Jest	18	Bachelor 3 <sup>rd</sup> year exams.
19	Phagun	19	Annual exams of 2 <sup>nd</sup> year.
20	Jest, 20 to Ashad 16	20	Summer vacation.
21	Paush, 20 to Magh, 5 <sup>th</sup>	21	Winter vacation:
22	30 <sup>th</sup> of every second month	22	Meeting of management committee.
23	25 <sup>th</sup> of every month	23	Meeting of campus staff.
24	Phagun	24	Annual magazine publication.
25	Kartik, 10 <sup>th</sup>	25	Mass meeting of stockholders.
26	Kartik 1 <sup>st</sup> to Mansir 2 <sup>nd</sup>	26	Dashain and tihar leave.
27	Ashwin, 15-20	27	Educational tour.
28	Paush, 10 <sup>th</sup>	28	Annual report publication.

## Estimated budget of fiscal year 2078/079

SN	Income sources	Amount Rs	SN	Expenditure	Amount RS
1	Student fees	1608900.00	1	Salary	2560000.00
2	Entrance fee	43500.00	2	Social Security tax	22488.00
3	Free student union fee	10000.00	3	Magazine Publication	26000.00
4	Miscellaneous fee	20000.00	4	Communication	45000.00
5	Exams form fee	350.00	5	Miscellaneous	10000.00
6	Library fee	64000.00	6	Practical fee	70000.00
7	TU Registration	40000.00	7	TU Registration fee	40000.00
8	Practical fee	70000.00	8	Maintenance Expense	15000.00
9	Certificate fee	30000.00	9	Free Students Union Expense	5000.00
10	Electricity fee	37000.00	10	TU service fee	50000.00
11	Annual magazine fee	16300.00	11	TA/DA	100000.00
12	UGC Grant	820000.00	12	Text book purchasing	700000.00
13	UGC HERP Grant	1400000.00	13	Furniture	700000.00
14	Provincial Got Grants	500000.00		Exams fee	350000.00
15	Municipaity Grants	400000.00			
17	TU services fee	50000.00			
Total		7294400.00	Total		4693488.00

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**Plan of three year following this fiscal year**

S/N	Programs 2079/080	S/N	Programs 2080/081	S/N	Programs 2081/082
1	Construction of toilet building with four Rooms	1	Canter building Construction	1	Purchasing books
2	10 pieces of laptop Purchasing	2	Purchasing Projector	2	Construction Library building
3	Park Construction	3	Purchasing books	3	Annual Magazine publication
4	Purchasing 150 books	4	Admirals Purchasing Computer for Library	4	Purchasing Computer for Library
5	Drinking water tank construction	5	Conference hall Construction	5	Purchasing Admirals
6	Scholarship distribution	6	Purchasing furniture for Library	6	Computer Purchasing for Conduction
7	Annual Magazine Publication	7	Annual Magazine publication	7	Building Hostel building
8	Compound wall construction	8		8	Sofa set Purchasing for staff room
9		9		9	
10		10		10	

**Projected budget of Fiscal year 2079/080**

S.N.	Income Sources	Amount Rs.	S.N.	Expenditure	Amount Rs.
1	Student fees	3000000	1	Salary	2990000
2	Entrance fee	5000	2	Social Security Tax	23900
3	Free student	12000	3	Magazine publication	30000
4	Miscellaneous fee	16000	4	Communication	40000
5	Exams fee	300000	5	Miscellaneous	40000
6	T.U. Registration	50000	6	T.U. Registration	50000
7	Practical exams fee	400000	7	Maintenance	50000
8	Eatefial fee	25000	8	Free students Union Expense	15000
9	Electricity service fee	37000	9	T.U. Service fee	60000
10	T.U service fee	60000	10	TA/DA	1000000
11	Annual journal fee	20000	11	Text books	50000
12	UGC Regular grant	1400000	12	Audit charge	15000
13	UGC Grant for construction	2000000	13	Stationery	25000
14	Provincial Grant	500000	14	Games	20000
15	Municipality grant	500000	15	Scholarship	40000
16	UGC grant for Construction	2000000	16	Furniture	150000
17			17	Park Construing	500000
18			18	Laptop	500000
19			19	Water bank	100000
20			20	Computer	150000
21			21	Furniture	50000
		<b>10325000</b>			<b>5898900</b>





